

Number of schools: 98

	Male								Female								Totals (q)
	American Indian or Alaska Native (a)	Asian (b)	Pacific Islander (c)	Filipino (d)	Hispanic or Latino (e)	African American not Hispanic (f)	White-not Hispanic (g)	Multiple or no response (h)	American Indian or Alaska Native (i)	Asian (j)	Pacific Islander (k)	Filipino (l)	Hispanic or Latina (m)	African American not Hispanic (n)	White-not Hispanic (o)	Multiple or no response (p)	
	A. Number of Classified Staff - Report in whole numbers .(Single school districts should report classified staff only on this form.)																
1. Paraprof. Full-time		3			8	2	2			2			22	5	10		54
2. Paraprof. Part-time	1	72			64	18	26		5	96	5	7	471	104	334		1,203
3. Office/Clerical Full-time		8			18	14	5		2	16		2	134	22	126		347
4. Office/Clerical Part-time		2			4	2	2		1	10		2	43	10	51		127
5. Other Classif. Full-time	1	117		24	112	17	36			39		2	56	3	30		437
6. Other Classif. Part-time		13		2	12	2	7		1	42		3	172	16	71		341

	Male								Female								Totals (q)
	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White-not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White-not Hispanic	Multiple or no response	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	
B. Graduates (2006-2007)* - In this section report the number of graduates for the 2006-07 school year. Include summer graduates (2007) but do not include students with high school equivalencies (i.e., GED or CHSPE). Line 8 is a subset of line 7.																	
7. High School Graduates	7	347	8	15	626	136	349		13	419	12	16	806	196	386		3,336
8. High School Graduates Completing All Courses Required for UC and/or CSU Entrance	3	151	3	8	162	29	151		4	249	7	10	277	87	209		1,350
C. Enrollment in Selected High School Courses - (Grades 7-12)																	
9. Intermediate Algebra/Algebra II	8	363	6	10	683	135	295		8	424	11	10	806	168	324		3,251
10. Other Advanced Math Course	5	212	4	10	266	51	229		7	341	6	11	316	72	229		1,759
11. Chemistry - First year	11	397	5	11	713	155	319		11	494	11	15	876	195	322		3,535
12. Physics - First year	6	156	4	7	322	63	166		6	189	6	5	366	85	154		1,535
D. Career-Technical Education Enrollment - (Grades 9-12) - Report each student only once - do not include ROC/P																	
13. Number of Students	23	582	9	9	1,495	241	513		18	769	14	9	1,704	395	438		6,219
E. Dropouts (2006-2007)* - In this section report the number of dropouts for the 2006-07 school year.																	
14. Grade 7		2		1	28	4	5		1	3	1		17	2	4		68
15. Grade 8		3			10	1	3			4			6	4	4		35
16. Grade 9		4		1	43	5	4			4			28	4	8		101
17. Grade 10		10			37	4	7		3	9	1		28	7	8		114
18. Grade 11	1	3			44	5	10			2			25	4	5		99
19. Grade 12		49			109	18	18		2	37			105	21	22		381

F. Educational Options

All schools must complete this section if any type of educational option is offered to their students. Students should be counted in each category that applies. Please refer to the Glossary of Terms for definitions of these educational options.

Types of Educational Options	Number of Participating Students	
	K-8	9-12
1. Alternative Schools and Programs of Choice		
2. AVID		64
3. California Partnership Academies		
4. Independent study (not adult education students)	23	1,161
5. International Baccalaureate Programs		
6. Magnet Schools or Programs		145
7. Opportunity		
8. Pregnant/parenting		11
9. Smaller Learning Communities		
10. Specialized Secondary Programs		
11. Thematic Schools		145
12. Other		
13. Total (unduplicated)	23	1,306
14. Number of graduates meeting high school requirements through independent study (2006-2007)		272

G. Technology

In line 1 report the number of computers owned or leased by the school which are used for direct instruction, curriculum development, classroom management, preparation of instructional materials, or similar activities.

In line 2 report the number of classrooms or other instructional settings at the school (such as computer lab, library, or career center) with an Internet connection.

1.	How many computers does the district have that are used for instruction-related purposes? If none, enter "0".	18,683
2.	How many classrooms have access to the Internet through at least one computer? If none, enter "0". (Must be less than or equal to answer from question # 1 above.)	3,568

H. Educational Calendar

Do not report both single-track and multitrack for a single school site. If any part of the school is year-round, check single-track or multitrack.

1. The number of schools by type of calendar(s):

98 Traditional 0 Single-track 0 Multitrack

2. The number of schools, for single-track or multi-track only, which operate one of the year-round calendars listed below.

0 60/20 0 90/30 0 Concept 6 0 Custom Calendar
0 60/15 0 45/15 0 Modified Concept

I. Data for the No Child Left Behind Act (NCLB)

Report the number of dropouts by grade lever for each of the categories listed. These may be duplicated counts across the categories listed. The counts by grade and category must be less than or equal to the number of dropouts reported in section F.

Report the number of graduates by category. The counts of graduates by category must be less than or equal to the number of graduates reported in section C.

Refer to the Glossary of Terms for the definition of each of the categories.

	Migrant Education (a)	Limited English-Proficient (b)	Special Education (c)	Socioeconomically Disadvantaged (d)
Dropouts (2006-07)				
Grade 9	12	37	16	66
Grade 10	16	57	17	93
Grade 11	7	39	14	77
Grade 12	22	194	69	229
Graduates (2006-07)				
High School Graduates	147	1,177	197	2,267